



Matter	For information/ Update	Further Action?
ALN Legislation	<p>On 17 September the Education Minister announced changes to how and when the Additional Learning Needs (ALN) system will be implemented. The statutory roles created by the ALN Act are to commence in January 2021, and the new ALN system will commence from September 2021 onwards (not September 2020). The ALN Code and regulations will now be approved in 2020. This additional time will provide an opportunity to consider further the potential improvements to the Code in light of the extensive feedback during the consultation period.</p> <ul style="list-style-type: none"> • Regional Transformation Programme – setting direction for implementation of new legislation. • ALN Transition Champions/Cluster Leads (ALNTC) currently implementing ALN Transition Cluster Action Plans for 2019-2020 and continue to attend ALN cluster meetings to receive updates on ALN transition to cascade within their cluster • Clusters have had the opportunity to claim funding for any implementation between April 2019 and the end of September 2019 • Area meetings have been held to share the latest information on transforming ALN with the ALN leaders / co-ordinators within their cluster of schools. • Health Board formed ALN strategic board - Gwynedd/Anglesey representative attending. • Gwynedd and Anglesey lead regionally on the following: <ul style="list-style-type: none"> ○ Educational Psychology Services - met over the summer to explore concerns identified in response to the Draft ALN Code, including the need for significant input of educational psychologists especially during the implementation phase of the new Act ○ Additional Learning Provision (ALP) - meetings with specialist teachers, Educational Psychologists and Quality Officers to bring together the provision map cluster work and produce an Authority provision map <p>Gwynedd and Anglesey ALN Transformation Fund Grant for 2019-20 focusing on Early Years - project 1.</p> <ol style="list-style-type: none"> 1. Scoping the role of the Early Years ALN & Childcare Co-ordinator. Meetings with settings and stakeholders held to gather information on ALN & AL procedures / provision and submit the Draft ALN Code. Early 	<ul style="list-style-type: none"> • Cluster Lead meetings on 12 November - postponed • Need to ensure local support for the Advocates and regular meetings to ensure we are aware of their individual plans within their clusters. • Need to consider changes to work programme as a result of change to national implementation timetable • Need to plan and prepare for the statutory process of submitting the UDP from 2021 onwards. Two systems running between 2020-2023. Who will be responsible for this? • Need to consider the response on the Consultation on the draft ALN Code (Welsh Government reports summarizing feedback). There were 644 responses as well as feedback from the regional stakeholder events and the children, young people and parent engagement events. • Meetings between Education and other Departments within the Council are planned • It is intended that the region's Educational Psychologists will meet to discuss IDP criteria / boundaries, to ensure consistency across the region <ul style="list-style-type: none"> • 1. Early Years ALN & Childcare Co-ordinator work programme (gweler Early Years below):

	<p>Years Audit undertaken and results analysed</p> <p>Following plans to introduce the Curriculum for Wales 2022 and ongoing considerations to address pupils' needs Einir Thomas has presented a project brief: Assessing and delivering a holistic curriculum and qualifications appropriate to the needs of pupils in mainstream schools</p> <p>School visits took place during October to see good practice and possible options for development. Initial discussion session scheduled for November 15 - representatives from the school authority and GwE</p>	
Dispute Resolution	<ul style="list-style-type: none"> Dispute Resolution discussions have taken place with the ALN provision 16-25 years sub-group Dispute Resolution sub-group continues to meet Mapping internal processes under the new ALN system in progress 	<ul style="list-style-type: none"> Initial discussions on a regional level to Trafodaethau cynnar ar lefel rhanbarth to consider options for a regional agreement for Disagreement Resolution - and to determine how best to disseminate good dispute resolution practice across our schools.
ALN&I Early Years	<ul style="list-style-type: none"> The Observation and Assessment Early Years (ABC) Service is part of the ALN&I Integrated Service from September 2019 under a new structure. An Early Years ALN Lead Officer bid was submitted in October to increase the Department's capacity to fulfill entirely new duties at pre-school age, both strategic and operational. Gwynedd and Anglesey ALN Transformation Fund Grant Project for 2019-20 focusing on Early Years. Work Programme for Early Years and Childcare ALNCo: <ul style="list-style-type: none"> Pathway mapping in the early years - cross-departmental working in Education, Care, Health and Parenting - clear that existing pathways are too complex, clear systems planning needed in early years Role of the Early Years ALN Lead Officer reviewing roles / against new role - strategic focus + operational overview Collaborate at County and Regional level with professionals to develop a provision map for Early Years settings. Presented to the Gwynedd Quality Group on 9 October Providing training sessions to Gwynedd and Anglesey early years settings - manager / leader / Person with ALN responsibility to attend Session 1 (Introduction) Key principles of the ALN Act and the ALN Code, and the 'One-page Profile' document Session 2: (Workshop) Early Years Provision Map and Universal Meetings to plan on giving to Early Years settings to the IDP online Support settings with ALN issues. Identify patterns / concerns to improve arrangements 	<ul style="list-style-type: none"> New ABC structure in place from September 2019. Incremental programme / timetable needs to be planned with outreach and school support work Early Years ALN Lead Officer Bid - new model needed for the future. <ul style="list-style-type: none"> the statutory role of the Early Years ALN Lead from January 2021 contributes to the wider objective of improving the identification and early intervention of ALN and ensuring better planning for future provision prevent the development of ALN; establish referral routes raising awareness amongst multi-agency partners; ensure that the early years workforce has the skills, mechanisms and resources to prevent ALN from developing and to support young children with ALN. It is planned to hold an Early Years Sub-Group meeting in January 2020 to update the wider Early Years sector

ALN&I Post-16 Provision	<ul style="list-style-type: none"> Sub-group meetings continue to meet. 16 October Meeting discussed: <ul style="list-style-type: none"> - Regional and National Update - by Chris Denham, ALN Transformation Lead (Further Education) - Post 16 Dispute Resolution - Priorities 2019-2020 Meeting with the College on 13 September to promote Transition discussions and review arrangements with a view to establishing an Authority / College Liaison Group to improve transition arrangements between school and college. The intention is to pilot with the Physical / Medical Sensory Impairment Services in the first instance An LA officer attended a <i>Further Education Institutes and the Equality Act</i> event on 21 October. 	<ul style="list-style-type: none"> Concern about the lack of clarity of the post 16 regional ALN Transition officer role - currently vacant Next sub group meeting scheduled for January 2019 Further Transition Arrangements meeting scheduled for 7 November
Data/ IT Systems	<ul style="list-style-type: none"> From September 2019 all schools in Gwynedd and Anglesey moved from a paper based IDP system to using an online IDP system. This followed a successful pilot during 2018-2019 As part of preparing for this a series of training sessions were held for all Gwynedd and Anglesey schools during July 2019. Approximately 110 Headteachers, ALN Cos and School Administration Staff attended The IDP Online system now complies with the requirements of the Draft Additional Learning Needs Code for Wales (December 2018) Information via pdf / excel documents is no longer acceptable for applications to the Authority. A number of minor changes that facilitate the use of the system have been completed. Other minor changes (arising from authority and school staff requirements) to be developed. Number of authority / administrative level pages developed - Panel Decisions and Forums, Quality Officer Summaries. Number of reports at school and authority level developed. Presentation given to a representative of the Welsh Government 	<ul style="list-style-type: none"> Gwyn Jones (Data Unit) leads this project. Developments and modules for 2020 Target monitoring - following a Pilot of resources and procedures for monitoring and promoting the child's voice Hours of provision (supersede Provision in ONE) P25 / Llechan Lân data User notifications and notification options Page per team Contact Records (replace iGwynedd contact records) Exclusions A number of other authorities with an interest in the Gwynedd and Anglesey online IDP system - opportunity to market the system. An agreement is being drawn up between the authorities and Cynnal who has been commissioned to develop the system The intention is to establish a forum to ensure the input of schools and other users in further development Solve day-to-day difficulties of using the system Intend to offer further training to users
Transport	<ul style="list-style-type: none"> The ALN&I Service and the Integrated Transport Unit are following a Ffordd Gwynedd process review of Transport. 	<ul style="list-style-type: none"> Further work need to promote the use of the new transport form – now part of the IDP Online
Devolved Finance / ALN Formula	<ul style="list-style-type: none"> Submitted an Integration Finance Expenditure Investigation Overview Report to the ALN&I Management Board on 30 September This piece of work has looked at four elements that can support the ALN service in better budget management, with elements that have a direct impact on spending. <p>The four elements identified from the investigation were:</p> <ul style="list-style-type: none"> Data Analysis 	<ul style="list-style-type: none"> Forming an ALN Finance Working Group with representatives from schools, authority and Finance to discuss possible Options and Recommendations is in progress

	<ul style="list-style-type: none"> • ALN funding • Criteria • Moderation Panels 	
Training Programme	<p>Regionally, the Workforce Development Professional Learning Offer has been developed in partnership between the local authorities and GwE.</p> <p>Within the Gwynedd and Anglesey authorities:</p> <ul style="list-style-type: none"> • Educational Psychologists leading The Training Strategy has been completed, and the teams are creating the Tier 2 (targeted training) training packages to go with this. <p>Discrimination Training: in July 2019 discrimination training took place across North Wales with over 320 attendees. The day focused on building the overall offer, strengthening the (universal) teaching and learning, the first step before the ALN tier. A key message taken from the training is that effective differentiation does not mean three or more different lesson plans for each lesson.</p> <p>Step Back Training replaced the Gwynedd and Anglesey pilot group in October - an opportunity for both authorities to develop this to meet for the needs of Gwynedd and Anglesey schools and - is a whole school approach to support children and young people to become independent learners .</p>	<ul style="list-style-type: none"> • Further work on the delivery of Tier 2 training (targeted training) • Need to raise awareness of the training that will be available through the Transformation Programme <ul style="list-style-type: none"> - Whole School Training - ALNCo Training - Training for other staff e.g. classroom teachers, teaching assistants
Engagement	<ul style="list-style-type: none"> • Service Managers have prepared material for the schools website and over the summer the site has been populated. <ul style="list-style-type: none"> • School website testing currently underway, with a view to launching a schools website before Christmas. The schools website will provide information and a place to share resources through a Resource Library • September 2019 Induction Day for ALN&I Service Service included an update on the ALN legislation and preparations that are part of the ALN Transformation programme 	<ul style="list-style-type: none"> • The schools website is due to launch before Christmas 2019 • Need to confirm the Strategy document in order to increase awareness and understanding of the new service with schools and parents • Awareness raising sessions for early years setting staff taking place November and December 2019 through the Early Years Project
Special Schools	<ul style="list-style-type: none"> • PATH strategic planning work streams ongoing - under the headings Capacity, Pathways, Staff Well-being, Health Liaison. Concern over the lack of clarity of DECLO's role within the Health Board 	<ul style="list-style-type: none"> • Continue work streams. Need to arrange a further meeting before Christmas
Gwynedd and Anglesey Formal Agreement	<ul style="list-style-type: none"> • Agreement has been drawn up by the Legal Department – much delay prior to signed 	<ul style="list-style-type: none"> • An agreement needs to be reached by the 151 Officers with regards to the Central Costs.